



## Florida Alternative Breaks

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### 2010 Spring Break Faculty/Staff Advisor Application

*Saturday, March 6<sup>th</sup> – Saturday, March 13<sup>th</sup>*

Website: <http://www.leadershipandservice.ufl.edu/studentorgs/fab/>

#### **Vision Statement**

Florida Alternative Breaks' vision is to create active citizens through a commitment to community service, leadership and social change.

#### **Mission Statement**

Through education, service, and reflection, Florida Alternative Breaks provides members the opportunity to immerse themselves in a particular social issue. We seek to heighten social awareness through regional and international trips during academic breaks. With the passion, knowledge, and relationships gained from their experiences, members will become life-long advocates for social justice in their communities.

#### **The Role of the Faculty/Staff Advisor (international trips)**

- Faculty/Staff advisors meet regularly with a group of 13 students throughout the semester as the student site leaders prepare the group for their service trip. Meeting times are scheduled based on the availability of the group's members; however, to accommodate 14 schedules it is often necessary for FAB trips to meet after normal business hours.
- A faculty/staff member's contribution to the trip is that he/she has more life experience and, perhaps, a particular expertise in a relevant subject area. Our hope is that a faculty/staff member's presence on the trip is really about connecting with students in an informal way through a very intense and rewarding experience.
- Faculty/staff advisors are asked to develop a comfortable relationship, defined as having open communication and support, with the two site leaders assigned to their trip. This should be accomplished by having occasional meetings with the site leaders to establish expectations of each other and to discuss details of the trip.
- Leading up to the trip, faculty/staff advisors are asked to help site leaders anticipate the needs of participants and upcoming details, but they should NOT take on these responsibilities. Site Leaders are held to high standards, have been thoroughly trained, and are expected to provide all the leadership, direction, and support needed to make each trip a success.
- During the course of the trip, faculty/staff advisors should work closely with the site leaders around issues of immigration, travel arrangements and documentation, and risk management. Typically, the advisor's involvement in this role is to offer guidance and support. However, certain situations may warrant the advisor taking on certain responsibilities. We encourage advisors and site leaders to discuss responsibilities and agree on who will fill which functions. For example, some government agencies, such as immigration, may insist on speaking to the advisor.
- The only other time a faculty/staff advisor should step into a leadership position is during the unlikely event of an emergency, or if they have the opportunity to prevent such an emergency from taking place.

#### **The Role of the Faculty/Staff Participant (domestic trips)**

- If you are interested in being a participant on a domestic trip please go to our website, <http://www.leadershipandservice.ufl.edu/studentorgs/fab> and download an application. Faculty and staff are also encouraged to apply for a domestic trip. If you are interest in participating on a domestic trip, you will need to download the participant application and pay the same as a regular participant.

## **Issue Descriptions**

### **Poverty and Development (International) □**

The poorest 40 percent of the world's population accounts for only 5 percent of the global income. For more than two decades, governments and development agencies around the world have focused on reducing poverty. However, although tremendous strides have been made, approximately one in four people in developing countries continues to live below the World Bank's international poverty line. Informed public investment is key to reducing poverty and addressing inequalities within society. This issue gives participants the opportunity to see poverty from an international perspective and see how culture and political issues affect the development of a nation. Service may include volunteering on various projects in a Mayan community.

### **Coffee and Sustainability (International)**

As world population grows and resources dwindle, sustainability has quickly become a hot topic of debate in political, corporate, and social realms. As different countries, cities, and communities search for ways to make their society more sustainable, many tactics are devised and implemented. In the case of some, coffee production provides the means by which their community can contribute to the green effort and the ultimate goal of a sustainable society. Trip service may include farm labor, learning about local agricultural practices, and working on production projects.

### **Community Health (International)**

With access to healthcare inconsistent around the world, many people die from basic ailments that are deemed "preventable." With simple essential medicines and a quick visit to a medical professional many of these complications could be avoided. There is a new movement in the public health world to stop a lot of these illnesses, relying on educational outreach at the local level. Participants on this trip will work with an international non-governmental organization (NGO), learning about community health. Service may include preventative medicine education, community outreach and experience with basic public health initiatives.

## **Trip Costs**

The organization will cover the cost of each advisor because he/she is a necessary asset for each international trip.

## **Summary of Important Dates**

- **November 4:**                   **Orientation**
- November 19:                 Spaghetti Lunch Fundraiser
- March 6-13:                   Spring Break Trips
- **TBA:**                         **Reorientation**

## **Essay Question-Please limit your response to one page.**

- 1) What motivates you to be a part of Florida Alternative Breaks, more specifically to participate and advise as a faculty or staff member?
- 2) Explain why you chose your top issue choices.
- 3) There are 12 participants on each FAB trip. As an individual, what would you bring to the group?

## **Accommodations for Participant with Disabilities**

UF strives to provide effective, reasonable accommodations for participants. Please contact Nikole Duvalle (nikoled@leadershipandservice.ufl.edu) to discuss any needed accommodations.

## Florida Alternative Breaks 2010 Spring Faculty/Staff Advisor Application

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Local Address: \_\_\_\_\_ UF ID# \_\_\_\_\_

Email (UFL Account): \_\_\_\_\_ Gender\* (optional) \_\_\_\_\_

Position/title: \_\_\_\_\_ Ethnicity\* (optional) \_\_\_\_\_

t-shirt size: \_\_\_\_\_ Please list any languages that you are fluent in: \_\_\_\_\_

### **Spring Break Issues (Please rank your choices 1=highest choice 3=lowest choice)**

Poverty and Development (int'l) \_\_\_\_\_ Coffee and Sustainability (int'l) \_\_\_\_\_

Community Health (int'l) \_\_\_\_\_

\_\_\_\_\_ **If applying the Advisor role, please check here if you are interested in being considered as a faculty/staff participant in the event that you are not selected as an advisor.**

\_\_\_\_\_  
(Applicant's Signature)

### **Supervisor's Signature**

Faculty/Staff advisors and participants accompany students on week-long service trips, during academic breaks. By participating in this program, faculty and staff support student development, serve as a role model and potential mentor to 13 students, and offer one more opportunity for students to develop a lasting connection with the university.

As the applicant's supervisor, I support his/her candidacy and understand that this position requires the applicant to be out of town from March 06, 2010 to March 14, 2010.

\_\_\_\_\_  
(Supervisor's Signature)

### **Application Deadline**

Please turn this application in along with your answers to the essay questions **by Wednesday, October 21<sup>st</sup>, at 5:00pm** to the Center for Leadership and Service, 202 Peabody Hall. Feel free to submit your application via email to Nikole Duvalle at [nikoled@leadershipandservice.ufl.edu](mailto:nikoled@leadershipandservice.ufl.edu).

Thanks for your interest!! For any additional information or, please contact the Director, Nicole Azzi, at [ntazzi@ufl.edu](mailto:ntazzi@ufl.edu) or the FAB Advisor, Nikole Duvalle, at [nikoled@leadershipandservice.ufl.edu](mailto:nikoled@leadershipandservice.ufl.edu).

\*Used for demographic purposes and will not adversely affect placement